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| **Curriculum Vitae** |
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1. **FIRST NAME: Jelena 2. FAMILY NAME: STANISAVLJEVIĆ**

**3. EDUCATION: PhD**

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| **Institution [Date from - date to]** | **Degree (s) or Diploma (s):** |
| **Edu. 1** | **University of Belgrade – Faculty of Biology [1992-1997, July, 1997]** | **BSc** |
| **Edu. 2** | **University of Belgrade – Faculty of Biology [1997-1999, November, 1999]** | **MSc** |
| **Edu. 3** | **University of Belgrade – Faculty of Biology [2003-2006, November, 2006]** | **PhD** |

1. **LANGUAGE SKILLS:** Indicate competence on a scale of 1 to 5 (1 - excellent, 5 - basic)

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| **Language** | **Reading** | **Speaking** | **Writing** |
| Serbian | 1 | 1 | 1 |
| **English** | 1 | 1 | 1 |
| **German** | 1 | 1 | 1 |

1. **MEMBERSHIP OF PROFESSIONAL BODIES:**

President of the State Commission for Licenses for biology teachers;

President of the Serbian Society of Subject Didacticians;

Member of the working group of the University of Belgrade for contact with the National Education Council;

Member of the State Commission for determination of competencies of biology teachers;

Member of steering committee of Serbian Biological Society;

Member of the State Commission for determining the curriculum of the subjects biology and ecology and the environment for elementary and high school.

1. **OTHER SKILLS:** Computer literate (Windows OS, MS Office, Google Apps for Education, Statistica, Concept Map Software).
2. **POSITION (University of Belgrade-Faculty of Biology):** Associate Professor at University of Belgrade – Faculty of Biology.
3. **YEARS WITHIN THE FIRM:** 19
4. **KEY QUALIFICATIONS:**
	* PhD in didactics of biology.
	* The author of numerous scientific articles, books, practical manuals and monographs in the field of didactics of biology and teacher education.
5. **SPECIFIC EXPERIENCE IN THE REGION:**

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| **Country:** | **Date from-Date to:** |
| Greece:Greek Serbian Research network for the Teaching of Biology in the light of Evolution: inquiring into the ideas and the Conceptual Ecology of Greek and Serbian students and teachers about Evolution through Natural SelectionSerbia:Project: Master programme for Subject Teachers in Serbia (MASTS 511170-TEMPUS-1-2010-1-rs-TEMPUS-JPCRSerbia:Project: Support Human Capital Development and Research-General Education and Human Capital Development (EuropeAid/131556/C/SER/RS)Positions: Trainer of Teacher Trainers from FacultiesSerbia:Project: Ontogenetic characterization of phylogeny of biodiversity (173038). Ministry of Science and Technological Development of the Republic of Serbia. Biology, health and environmental education for better citizenship (BIOHEAD-CITIZEN) 2004-2008, FP6-CITIZENS-2 (Representative for Serbia in the continuation of this research). | 2010-20132010-20152012-20152010-20172010-2012 |
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1. **PROFESSIONAL** **EXPERIENCE:**

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| **Ref. 1** | **Date** | 1998-2000 | **Location** | **Belgrade – Zemun**Gradski park 1, 11080 Zemun, Serbia |
| **Company** | **Gymnasium – Zemun** | **Position** | **Professor of Biology** |
| **Reference**  | Participation in the project "New School" - the introduction of multi-frontal method of teaching in biology classes (under the auspices of the Ministry of education and Sports). |
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| **Ref. 2** | **Date** | 2000-2007 | **Location** | Belgrade – Zemun,Alaska 17, 11080, Zemun, Serbia |
| **Company** | **Elementary school “Sonja Marinković”** | **Position** | **Teacher of Biology** |
| **Reference**  | - **Certificate for coordinating the realization of an international survey: "Trends in International Mathematics and Science Study (TIMSS)”, by the Institute for Educational Research, Belgrade (2003).**- Certifiactes for several accredited programs of the Ministry of Education and Sports Republic of Serbia in the field of pedagogy, psychology, biology and ecology. |
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| **Ref. 3** | **Date** | 2007- | **Location** | Belgrade,Studentski trg 16, 11000, Belgrade, Serbia |
| **Company** | University of Belgrade – Faculty of Biology | **Position** | **Associate Professor (2012- )****Assistant Professor (2007-2012)** |
| **Reference**  | *- Academic courses:* 1. Didactics of biology 2. School practice 3. Modern teaching technologies in teaching biology 4. School experiments and practical work in biology teaching5. Environmental, health and social aspects of biological education (the level of the Master studies, University of Belgrade-Faculty of Biology)1. 6.Modern teaching technologies in realization of entomological program content (PhD studies, module Entomology, University of Belgrade-Faculty of Biology)
2. 7.Didactics of technical-technological subjects (University of Belgrade-Faculty of Philosophy)
3. 8.Didactics of biotechnical subjects (University of Belgrade-Faculty of Philosophy)

*- University textbooks:* **Stanisavljević, J.** (2011). Practicum in Didactics of Biology–part two. Faculty of Biology, University of Belgrade, Belgrade, pp. 148.**Stanisavljević J.,** Đurašević, S.F. (2011). School experiments and practical work in teaching biology - Practicum with a workbook. Belgrade: University of Belgrade - Faculty of Biology, pp. 109.**Stanisavljević, J.** (2010). Practicum in Didactics of biology–part one. Faculty of Biology, University of Belgrade, Belgrade, pp. 215.**Stanisavljević, J.,** Radonjić, S. (2009). Didactics of Biology. Faculty of Biology, University of Belgrade, Belgrade, pp. 280.*- School textbooks:*Stanisavljević, L. and **Stanisavljević, J.** (2012). Biology for 6th grade. Klett, Belgrade, pp. 199.**Stanisavljević, J.** (2011). Methodological manual and an orientation schedule for teachers of biology, next the Biology textbook for 7th grade. Department of School Textbooks. Belgrade, pp. 218.**Stanisavljević, J.** (2011). Methodological manual and an orientation schedule for teachers of biology, the biology textbook for 8th grade. Department of School Textbooks. Belgrade, pp. 213. **Stanisavljević, J.** (2009). Methodological manual and an orientation schedule for teachers of biology, the biology textbook for 5 grade. Department of School Textbooks. Belgrade, pp. 200. **Stanisavljević, J**., Petrov, B.(2008). Methodological manual and an orientation schedule for teachers of biology, the biology textbook for sixth grade. Department of School Textbooks. Belgrade, pp.218.- *Monographs*:**Stanisavljević, J**., & Stanisavljević, L. (2017). Concept mapping in Anatomy and Morphology of Invertebrates. Belgrade: University of Belgrade - Faculty of Biology.**Stanisavljević, J.** (2011). Comparative review of the effectiveness of didactic models for implementation of environmental and general biological programme contents. Belgrade: University of Belgrade - Faculty of Biology.(selected/relevant) *Research papers*:**Stanisavljević, J**., Bunijevac, M., Stanisavljević, L. (2017). The application of concept maps in teaching of pollination and pollinators in elementary school. *Journal of Baltic Science Education*, (in press).**Stanisavljević, J.** (2016). Concept maps in teaching biology. In: Serbian Society of Subject Didacticians (Ed.). Subject Didactics-Guides for Teaching Improvement. Belgrade, 29-37.Dimitrijević, J., Filipović, S., **Stanisavljević, J.** (2016). An Analysis of Students’ Drawings for the Purpose of Considering the Efficiency of Teamwork (Programme Content: Marine Life Community). *Journal of Subject Didactics*, 2016 Vol. 1, No. 1, 25-38.**Stanisavljević, J**., Pejčić, M., Stanisavljević, L. (2016). The Application of Context-Based Teaching in the Realization of the Program Content “The Decline of Pollinators” *Journal of Subject Didactics*, 2016 Vol. 1, No. 1, 51-63.Ilić, R., Đurić, D., **Stanisavljević, J** (2015). Analysis of the application of concept maps in the realization of evolution programme content in biology for the 6th grade of elementary school. *Journal of Education*, 64 (1), 161-173.**Stanisavljević Jelena**, Đurić Dragan, Stanisavljević Ljubiša, Clément Pierre (2015). Analysis of pre-service and in-service views of evolution of Serbian teachers. *Archives of Biological Sciences*, 67(1): 317-329. **Stanisavljević**, **J. D.**, & Stanisavljević, L. Ž. (2014). The Application of Concept Maps in Teaching Invertebrate Zoology. *In*: D. Krüger (Ed.). *Powerful tools for learning in biology.* Chapter 13, 197-211.Clement P., Khammar, F., Quin, F., Lopez, G., Silva, P., Bere-Yoda, I., Nchia, L., Valanides, N., Pata, K., Sarapuu, T., Kosonen, A., Quesssada M., Varga, A., Caravita, S., Valente, A., Khalil, I., Selmanoui, S, Carvalho, G., Kozan-Naumescu, A., Thiaw, M., **Stanisavljevic, J.**, Gericke, N., Abrougui, M. (2014). Chance and determinism in evolution: Teachers’conceptions in 21 countries. *In*: D. Krüger (Ed.). *Powerful tools for learning in biology.* Chapter 4, 55-72.**Stanisavljević, J**. & Jovanović, K. (2014). Application of concept maps in realization of botanical curricula in high schools. [In Serbian]. *Pedagogy*, *69*(4), 555-560.**Stanisavljević, J**., Djurić, D. & Stanisavljević, L. (2014). Students' attitudes towards conceptual maps in realization of zoology program contents (Annelida) [In Serbian]. *Pedagogical reality*, *60*(1), 59-70. **Stanisavljević, J.**, Papadopoulou, P., Djurić D. (2013). Relationship Between Acceptance and Understanding of Evolution Theory by Various Groups of Teachers. Croatian Journal of Education, 15 (3): 693-714.**Stanisavljević, J.,** Djurić, D. (2013). The application of programmed instruction in fulfilling the physiology course requirements. Journal of Biological Education, Rutledge, London, UK. 47 (1): 29-38.**Stanisavljević, J**. & Djurić, D. (2013a). Influence of programmed didactic model on the durability and quality of the knowledge acquired by the students [in Serbian]. *Pedagogy*, *68*(1), 61-67. Clement, P., Quessada, M., Castera, J., Khammar, F., Quinn, F., Lopez, G., Bere-Yoda, I., Nhia, L., Valanides, N., Solberg, J., Sarapuu, T., Pata, K., Rauma-Kosonen, A., Favre, D., Makashvilli, M., Bogner, F., Tomkins, S., Varga, A., Caravita, S., Valente, A., Khalil, I., Turcinaviciene, J., Pace, P., Selmaoui, S., Samonek-Miciuk, E., Carvalho, G., Kozan-Naumescu, A., Thiav, M., **Stanisavljevic, J.,** Gericke, N., Abrougui, M (2013). Creationism and innatism of teachers in 26 countries. *Science & Technology Education for Development*, Citizenship and Social Justice (IOSTE-14). *Journal INEDP*, **1** (**1**): 1-11. Dragan Z. Djurić, **Jelena Stanisavljević** (2011). The views and opinions of biology students on the application of programmed instruction in the realization of physiological program content. Croatian Journal of Education, 13 (2): 108-123.**Stanisavljević, J.,** Đurić, D., Stanisavljević, L. (2011). Analysis of the efficiency of applying problem-based learning to biology instruction of elementary school ecology curriculum. In: A. Yarden, & G.S. Carvalho (Eds). Authenticity in Biology Education: Benefits and Challenges. Braga, Portugal. Chapter 12, 141-149.Clement, P., Caravita, S., Khammar, F., Quin, F., Lopes, G., Palonma, S., Bere-Yoda, I., Ntam, N.L., Valanides, N., Pata, K., Sarapu, T., Rauma, A.L., Laurent, C., Castera, J., Bogner, F., Varga, A., Valente, A., Khalil, I., Turcinaviciene, J., Pace, P., Selmaoui, S., Carvalho, G.S., Samonek-Miciuk, E., Kozan, A., Thiav, M.S., **Stanisavljević, J.** & Abrougui, M. (2011). Diversity of teachers conceptions related to environment and human rights, a survey in 24 countries. In: C. Bruguiere, A. Tiberghien & P. Clement (General Eds.) Carvalho et al. (Co-Editors). Part 8: Environmental, Health and Informal Outdoor Science Education. Lyon: ESERA. pp.42-48.Papadopoulou, P., **Stanisavljević, J.,** Katakos, E., Kyriacos, A., (2011). Acceptance and understanding of evolution theory: A comparative study of Greek and Serbian teachers. In: C. Bruguiere, A. Tiberghien & P. Clement (General Eds.) R. Pinto & K. Niebert (Co-Editors). Part 1: Learning Science Conceptual Understanding. Lyon: ESERA, pp.65-72.Author has over a hundred bibliographic units (numerous scientific papers in national and international journals in the field of didactics/teaching and education, with participation in numerous national and international conferences with presentations in this field of investigation).**Certifiacate: Agile methods and tools in education (Kanban) and open space technology (**Faculty of Organizational Sciences, TEMPUS Erasmus+ Serbia) **Certificate: The use of massive and open online courses in teaching** (Faculty of Organizational Sciences, TEMPUS Erasmus+ Serbia)**Certificate: iSHEDS (TEMPUS),** Faculty for Special Education and Rehabilitation |
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| * Author was named by the board of the Faculty of Biology as responsible professor of the Master programmes for the title of Professor of biology and a Professor of ecology and environmental protection.
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1. **OTHER RELEVANT INFORMATION:**

Editor-in-Chief of international peer-reviewed open access academic journal : *Journal of Subject Didactics*

Member of the international editorial board of the *European Journal of Health and Biological Education*.

Reviewer of international journals:

Journal of Biological Education (JBE)

Eurasia Journal of Mathematics, Science and Technology Education (EJMSTE)

Member of the European Researchers in Didactics of Biology (ERIDOB)

Reviewer of Serbian academic journals:

Journal of Education

 Proceedings of the Institute for Pedagogical Researches

Author and performer of professional development program for biology teachers: "Innovations in the biology teaching process”